

# Month Overview



Jr.KG.

Aug-Sept'19



Date

Themes

Concepts & Skills

19<sup>th</sup> August – 30<sup>th</sup> August

Communication

## Math Readiness

- Playing with 1 and 2 (Use math language)
- Counting, comparing, ordering
- Recognizing symbol and writing 1
- **Pre-Math Vocabulary:** (Measurement)
  - Focus vocabulary: Heavy-Light/ Far-Near
  - In conversation vocabulary: Open-Close/ More-Less/ Big -Small/ Front-Behind
- **Logical Thinking:**
  - Shapes/Seriation/Patterns
  - Solving 4-5 piece puzzles
  - Matching pictures
  - Introduction of color Orange
  - Shapes- Focus shape-Rectangle/ In conversation Shape - circle, square, triangle and rectangle, Half circle
  - Three level Seriation of sizes
  - Patterning by colour

## Language Readiness

- Similarities and differences
- Missing features
- Auditory and visual discrimination- listen to different languages and guess what language they are hearing
- Naming and identification
- Discrimination of words
- Identifying beginning sounds of words
- Recapitulation of letters 'S/s,A/a,T/t'
- Introduction of letter "P/p"
- Reading and writing of letter "P/p".

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Date

Themes

Concepts & Skills

2<sup>nd</sup> September - 20<sup>th</sup> September

Mega Project: Stories

### Math Readiness

- Playing with counters 1,2,3 and 4 (Using math language) Counting, comparing, ordering
- Recognizing symbol and writing 2,3 and 4
- Practising counting and writing 1- 4
- **Pre-Math Vocabulary:** (Measurement)
  - Focus vocabulary: Open-Close/Long-Short/ Top-Bottom
  - In conversation vocabulary- Tall -Short More-Less / Big-Small Front-Behind /Thick-Thin/Heavy-Light/ In-Out / Fat-Thin
- **Logical Thinking:**
  - Shapes/Seriation/Patterns
  - Solving 4-5 piece puzzles
  - Shapes: Focus shape-
  - In conversation shape-circle, square, triangle, rectangle, half circle diamond
  - Seriation as per size
  - Patterning by colour

### Language Readiness

- Auditory and visual discrimination
- Asking questions
- Picture Description
- Introduction of the sound and letter -l/i, N/n, C/c'
- Reading and writing of letter -l/i, N/n, C/c
- Recapitulation of the sounds and letters -l/l, N/n, C/c
- Recap of the SATPIN series
- Naming and identification

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## Processes of the Month

### Socio-Emotional Development

- Language & Communication
- Cognition & General Knowledge
- Physical Development
- Processes of the Month
- Engaging in peer interactions and initiation of activities
- Understand social roles and relationships and about own self
- Learn ways of seeking help from adults and others

### Creative Arts

- Express ideas and feelings through actions and visual arts
- Assume and act out parts of stories for the main character

### Language & Communication

- Create interest in books and reading process
- Explain a picture briefly
- Extend vocabulary and use various means of effective communication
- Participate in meaningful conversations
- Experiences to enhance listening skills
- Differentiate phonemes and develop association between alphabets and sounds

### Cognition & General Knowledge

- Describe similarities and differences among very familiar groups
- Sort, group, classify and organize objects on single dimension
- Counting and recognizing numbers 1-10
- Enhance knowledge and skills to operate with size and shape

### Physical Development

- Demonstrate strength and coordination of large muscles and small muscles
- Body movements-climbing, walking and balancing